

Comprehensive Program Review Report



Program Review - EOP&S

Program Summary

2022-2023

Prepared by: Adrian Beltran - EOPS/CARE/NextUp Director

What are the strengths of your area?: -EOPS students successfully completed courses at 65.9% during the fall 2021 semester (including EW's).

-EOPS students successfully completed courses at 69.6% during the spring 2022 semester (including EW's).

-CARE students successfully completed courses at 56.1% during the fall 2021 semester (including EW's).

-CARE students successfully completed courses at 63.8% during the spring 2022 semester (including EW's).

What improvements are needed?: We will continue to commit ourselves to improve our EOPS and CARE successful course completion rates by continuing to work with students and identify their needs. We will provide or refer students to the appropriate resources on/off campus as needed. In an attempt to increase our successful course completion rates we will monitor student progress via the electronic early alert system. We will also work on trying to track our referrals to see if they are successful in increasing our successful course completion rates.

Describe any external opportunities or challenges.: Our biggest challenge with the successful course completion rates for both the fall 2021 and spring 2022 semesters are the external factors that students are dealing with. Some students were still feeling the affects of the pandemic, student work responsibilities increased due to inflation (higher gas prices, food prices, etc.). Students are struggling outside of school which ultimately takes a toll on their academics and results in a lower successful course completion rate.

Overall SAO Achievement: After analyzing the data from the COS Planning and Research Office it is clearly evident that we did not meet our target for our EOPS or CARE SAO. We believe that our successful course completion rate goal of 75% was not met, because of external factors that our EOPS and CARE students were facing. Many students were still feeling the effects of the pandemic or were working additional hours to financially help their families. The increased cost of goods due to inflation has forced many students to increase their work hours which then reduces the time they have available to focus on their classes. In addition, many students are having mental health issues which also affects the successful course completion rate.

Changes Based on SAO Achievement: Despite falling short of our goal we will continue to enforce our EOPS required contacts (3 per semester), intrusive counseling and EOPS Early Alerts. Our early alerts will allow us to be proactive and monitor our students progress and provide them with the necessary resources and/or referrals. Our EOPS Counselors and Paraprofessionals will continue to be available in person or via Zoom to ensure we reach both our on campus students and our online students.

Outcome cycle evaluation: No, we were not able to meet our outcome cycle evaluation during the 2021-22 academic year.

Action: Increase the EOPS and CARE Student Successful Course Completion Rate

Increase the EOPS and CARE student successful course completion rate by using the electronic early alert system in Banner Web.

Leave Blank: Nonessential/Nice to have

Implementation Timeline: 2022 - 2023

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Leave Blank:

Identify related course/program outcomes: District Objective 3.1 - Reduce equity gaps in course success rates across all departments by 40% from 2021-2025.

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Person(s) Responsible (Name and Position): Adrian Beltran - EOPS/CARE/NextUp Director

Rationale (With supporting data): EOPS Early Alerts are used as a progress monitoring tool allowing EOPS Counselors and Paraprofessionals to be proactive in monitoring EOPS student course progress. By being proactive and monitoring student progress we expect our successful course completion rates to increase. The EOPS Early Alerts are a great conversation starter for our EOPS students and EOPS Counselors/Paraprofessionals. During these conversations students and the counselors/paraprofessionals get to establish a strong foundation and build rapport. The strong foundation and rapport lead to a trusting relationship in which the student feels comfortable in opening up and asking for help, resources or referrals when needed. Once that relationship is established with a certain counselor/paraprofessional the student will more than likely continue to seek their assistance for all required contacts.

Priority: High

Safety Issue: No

External Mandate: Yes

Safety/Mandate Explanation: EOPS Early Alerts will ensure that the EOPS/CARE program is in compliance with Title V mandates, which require that EOPS/CARE students meet with an EOPS/CARE Counselor and/or Paraprofessional to discuss their current academic progress during their second required visit of each academic semester.

Update on Action

Updates

Update Year: 2022 - 2023

09/22/2021

Status: Continue Action Next Year

EOPS Early Alert forms were used once each academic term (fall/spring) to monitor student progress. EOPS students, COS faculty and adjunct faculty were emailed each academic semester to inform them of our electronic early alert process. EOPS students were not penalized if they did not turn them in because it is not required by Title V just highly recommended. During the fall 2021 semester, we had 755 (unduplicated) students who had an electronic early alert submitted on their behalf by an instructor for a total 1,490 (duplicated) early alert submissions. During the spring 2022 semester, we had 561 students who had an electronic early alert submitted on their behalf by an instructor for a total of 942 (duplicated) early alert submissions. During the pandemic we switched to a complete electronic early alert system. Since our return back to campus we decided to continue with the electronic early alerts since faculty were familiar with the process. Therefore, we did not distribute any hard copy early alerts during the fall 2021 or spring 2022 semesters.

Impact on District Objectives/Unit Outcomes (Not Required): The continued use of the EOPS Early Alert is one of the actions that was linked to our EOPS and CARE Successful Course Completion SAO. It can also have an impact on the district objective of reducing the equity gaps in course success rates across all departments by 40% from 2021-2025.

Link Actions to District Objectives

District Objectives: 2015-2018

District Objectives - 2.1 - Increase the number of students who are transfer-prepared annually.

District Objectives - 2.2 - Increase the number of students who earn an associate degree or certificate annually.

District Objectives - 3.1 - Reduce the achievement gap of disproportionately impacted student groups annually, as identified in the Student Equity Plan.

District Objectives: 2021-2025

District Objective 3.1 - Reduce equity gaps in course success rates across all departments by 40% from 2021-2025.